



SANTOSH

Deemed to be University

(Established u/s 3 of the UGC Act, 1956)

Consolidated Report

on

Slow Performers

&

Advanced Learners

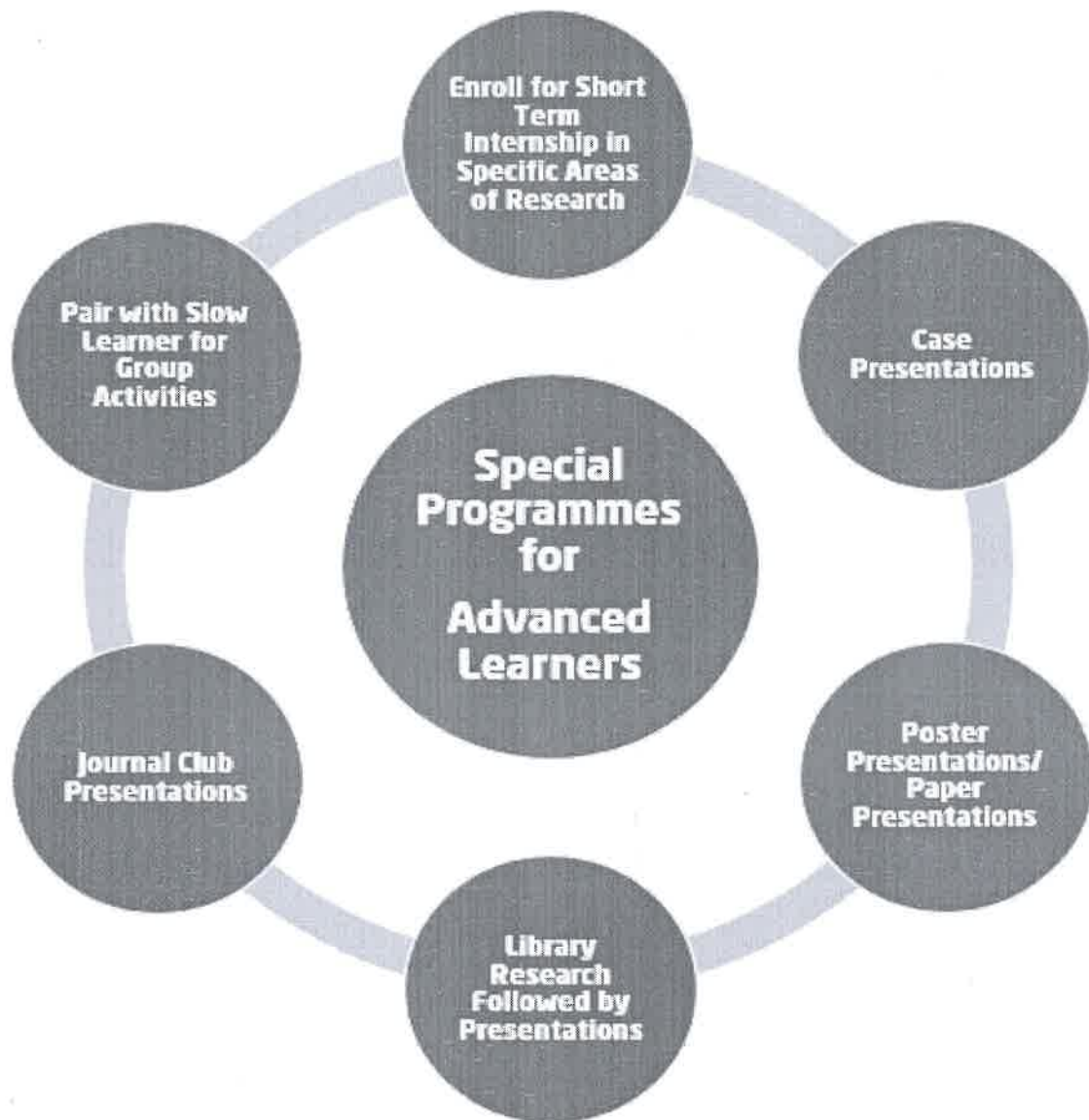
Year: 2020-21

The University caters to the needs of all the students to benefit both the advance Learners & Slow Performers. Based on this all students are ensured to help them improve in their academics as per their needs Based on that special programs are conducted that helps and benefit them.

Identification of Slow Learners and Advanced Learners

Criteria for Assessment of Slow Performers and Advance Learners			
Sr. No	Criteria	Slow Performers	Advance Learners
1	First Term Assessment	<35%	>70%
2	Responsiveness on Verbal Communication in class (on Scale of 0-5)	<2(0,1)	>=4
3	Written assignments (on Scale of 0-5)	<2(0,1)	>=4
4	Practical / Clinical Skills	<2(0,1)	>=4
5	1 st Terminal	0-15% Marks = 0 16-25% Marks = 1 26-35% Marks = 2	65-75% Marks = 4 >75% Marks = 5
	AGGREGATE	<2(0,1)	>=4

Special Programmes for Advanced Learners



Special Programmes for Slow Performers



Programme: MBBS

Year: 2020-21

Teaching learning methodology should adapt with the assurance that motivate and help advance learners to be achievers and the slow learners to be better in their performance in both academics and their personal lives. On the basis of their preceding exams and terminal exams, class observations the students are identified as advanced learners and slow Performers. This is done on the basis of the adoption of the University methodology created to identify these students. After analysis and identification these students are provided with various mechanisms for improving their performance.

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2020-21	MBBS	I	6	<ul style="list-style-type: none">▪ Pair with slow learner for group activities▪ Library research followed by presentation▪ Poster presentations▪ Paper presentations
		II	7	<ul style="list-style-type: none">▪ Pair with slow learner for group activities▪ Journal club presentations▪ Library research followed by presentation▪ Poster presentations▪ Paper presentations
		III	8	<ul style="list-style-type: none">▪ Enroll for short term internship in specific areas of research▪ Pair with slow learner for group activities▪ Journal club presentations▪ Library research followed by presentation▪ Poster presentations▪ Paper presentations▪ Case presentations
		IV	5	<ul style="list-style-type: none">▪ Enroll for short term internship in specific areas of research▪ Journal club presentations▪ Library research followed by presentation▪ Poster presentations▪ Paper presentations▪ Case presentations

Consolidated Report on Special Programs for Slow Performers :

Year	Program		No of Slow Performer	Special Programs Conducted
2020-21	MBBS	I	5	<ul style="list-style-type: none"> ▪ Tutorial in groups ▪ Remedial Classes ▪ Promoting group activities ▪ Counseling by subject faculty ▪ Monthly Test
		II	9	<ul style="list-style-type: none"> ▪ Pair them with brighter students for group activities Include Library Sessions ▪ Remedial Classes ▪ Monthly test ▪ Revision Practical classes
		III	3	<ul style="list-style-type: none"> ▪ Personal Guidance by subject faculty ▪ Monthly Test ▪ Case Discussion ▪ Remedial Classes
		IV	7	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Tutorial in groups ▪ Individual Counselling ▪ Case Discussion

Programme: BDS

Year: 2020-21

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2020-21	BDS	I	7	<ul style="list-style-type: none">▪ Pair with slow learner for group activities
		II	5	<ul style="list-style-type: none">▪ Case presentations▪ Pair with slow learner for group activities
		III	9	<ul style="list-style-type: none">▪ Enroll for short term internship in specific areas of research▪ Pair with slow learner for group activities▪ Case presentations▪ Library research followed by presentation▪ Paper presentations▪ Poster presentations
		IV	6	<ul style="list-style-type: none">▪ Journal club presentations▪ Library research followed by presentation▪ Poster presentations▪ Paper presentations▪ Case presentations▪ Enroll for short term internship in specific areas of research

Consolidated Report on Special Programs for Slow Performers :

Year	Program		No of Slow Performer	Special Programs Conducted
2020-21	BDS	I	8	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Monthly Test ▪ Tutorial in groups ▪ Personal Guidance and Counseling by subject faculty
		II	5	<ul style="list-style-type: none"> ▪ Revision Practical ▪ Remedial Classes ▪ Tutorial in groups ▪ Pair them with brighter students for group activities Include Library Sessions
		III	9	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Monthly Test ▪ Case discussion ▪ Personal Guidance and Counseling by subject faculty
		IV	6	<ul style="list-style-type: none"> ▪ Remedial Classes ▪ Tutorial in groups ▪ Monthly Test ▪ Personal Guidance and Counseling by subject faculty

**Programme: M.Sc.
Year: 2020-21**

Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2020-21	M.Sc.	I	2	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster presentations ▪ Paper presentations ▪ Case presentations
		II	2	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster presentations ▪ Paper presentations ▪ Case presentations
		III	3	<ul style="list-style-type: none"> ▪ Enroll for short term internship in specific areas of research ▪ Pair with slow learner for group activities ▪ Journal club presentations ▪ Library research followed by presentation ▪ Poster presentations ▪ Paper presentations ▪ Case presentations

Consolidated Report on Special Programs for Slow Performer:

Year	Program		No of Slow Performer	Special Programs Conducted
2020-21	M.Sc.	I	3	<ul style="list-style-type: none">Monthly TestRevision Practical classesRemedial Classes
		II	2	<ul style="list-style-type: none">Monthly TestCase DiscussionRevision Practical classesPersonal Guidance and Counseling by faculty
		III	3	<ul style="list-style-type: none">Revision Practical classesRemedial ClassesMonthly TestCase Discussion

Slow performers and advanced learners after each assessment showed an Increase in Number of advanced learners and a definite decline in the number of slow performers. These special programmes have shown to benefit the students and help improve the outcome measures with improved leaning skills.

The University continues to regularly access the special programmes to improve on the strategies in the learning of students the increase shown by the students in their improvement ensures the implementation of the special programmes regularly for quality education and holistic development of the students.




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